

March 15, 2012 • Crowne Plaza, Edison, NJ

# DEVELOPING NARRATIVE AND NONFICTION UNITS OF STUDY IN THE WRITER'S WORKSHOP

Grades K-2



**8:30 - 11:30**

**Nonfiction and Informational Writing**

*Items to be addressed will include:*

- The connection between nonfiction reading and nonfiction writing
- Creating nonfiction learning centers in the K-2 classroom
- Nonfiction writing and how it connects to the common core standards
- Planning a nonfiction unit of study
- Mini lessons and conferring in a nonfiction unit

**12:30 - 3:00**

**Narrative Writing**

*Items to be addressed will include:*

- Different types of narrative units aligned with the common core standards
- Teaching students to write high quality narrative stories
- Looking at student examples of narrative writing
- Conferring with students during narrative units
- Planning a unit of narrative writing

*In both sessions:*

Teachers will exit the workshop with an easy-to-follow plan for mini-lessons across a range of units, texts to use to support students, and with trustworthy ideas on managing productive writing workshops.

**Constance Foland** is an educational consultant specializing in literacy instruction. She has taught Reading Recovery and English as a Second Language in several New York City schools, including Manhattan New School, under the direction of Shelley Harwayne. She was also a reading specialist in New York. Constance conducts workshops and institutes and provides on-site coaching for teachers across the country. She is the author of *A Song for Jeffrey* and *Flying High, Pogo!* two middle grade novels published by American Girl Publications. She is currently working on a book about teaching writing

**Sophie Trecker** taught for 6 years at PS 116 in Manhattan. Sophie has experience developing and implementing balanced literacy and the workshop model of reading and writing. She has mentored teachers who are new to this model as well as presented workshops to them. Sophie has experience working with a variety of children including ELL students and students with special needs; she co-taught in an inclusion kindergarten classroom. Sophie has also worked as a supervisor in the Curriculum and Teaching department at Teachers College; she worked with student teachers to develop and implement curriculum in various grade levels.

## About the Presenters

**REGISTER 4 WEEKS IN ADVANCE FOR SPECIAL RATE:** \$100 per person (for teachers)  
Supervisors/Administrators can attend free of charge (must register 4 weeks in advance)

CONSTANCE FOLAND & SOPHIE TRECKER